**Pupil Premium Strategy Statement 2021/22**

**Secondary schools - Fakenham Academy Norfolk**

| 1. **Summary information**
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| **School** | Fakenham Academy Norfolk |
| **Academic Year** | 2021/22 | **Total PP budget:** | £169,920 | **Date of most recent PP Review****External****Internal** | n/aSeptember 2020 |
| **Total number of pupils** |  | **Number of pupils eligible for PP** |  | **Date for next internal review of this strategy** | September 2021 |

| **Recent Attainment (TAGS/CAGS/Actual results 2020/21)** |  |  |  |  |
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|  | **TAGS 20/21** | **TAGS****20/21** | **TAGS****20/21** | **TAGS****20/21** | **CAGS 19/20** | **CAGS 19/20** | **CAGS 19/20** | **CAGS 19/20** | **GCSE results 18/19** | **GCSE results 18/19** | **GCSE results 18/19** | **GCSE results 18/19** |
|  |  **All students****142 students**  | **PP students** **30 students** |  **Non PP****112 students** | **PP/Non PP Gap**  |  **All students****119 students**  | **PP students**  | **Non PP**  | **PP/Non PP Gap**  |  **All students****96 students** | **PP students**  **27 students** | **Non PP** **69 students** | **PP/Non PP Gap** |
| Progress 8 Score Average | 0.32 | -0.24 | 0.46 | -0.7 | 0.31 | -0.2 | 0.57 | -0.77 | 0.09 | -0.13 | 0.18 | -0.31 |
| Attainment 8 Score Average | 46.2 | 38.6 | 48.3 | -9.7 | 45.3 | 37.4 | 48.7 | -11.3 | 42.7 | 38.6 | 44.3 | -5.7 |
| English and Maths 4+ | 63% | 56% | 65% | -7% | 58% | 39% | 65% | -26% | 51% | 41% | 55% | -15% |
| English and Maths 5+ | 37%  | 30% | 39% | -9% | 34% | 27% | 37% | -10% | 23% | 11% | 28% | -17% |

| **Attendance** |  |
| --- | --- |
|  | **FAN Pupils Eligible for PP****2020/21** | **FAN Pupils****Not eligible for PP****2020/21** | **FAN Pupils Eligible for PP****2019/20** | **FAN Pupils****Not eligible for PP****2019/20** |
| Attendance Percentage | 86% | 93% | 91% | 94% |

| 1. **Barriers to future attainment (for pupils eligible for PP including high ability)**
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| **In-school barriers** *(issues to be addressed in school, such as poor literacy skills) [Awareness raised by]* |
| **A** | Essential needs - uniform, transport, food, welfare |
| **B** | Study needs - mentoring to identify barriers to learning and resource audit, resources to overcome barriers to learning supplied where possible. Homework club.  |
| **C** | Academic needs - identification of underperforming PP students, intervention for these students. Literacy levels of PP students.  |
| **D** | Aspirational needs - Brilliant Club, Careers advice prioritised for PP students, Business mentors, university visits. |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* |
| **E** | Attendance rates for pupils eligible for PP are lower than non PP students. There are a high number of medical-related concerns, including mental health issues. This reduces their school hours and causes them to fall behind on average.  |

| **Outcomes and Planned expenditure** |
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| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **Success criteria.** | **Staff lead** | **When will you review implementation?** |
| A Essential needs - uniform, transport, food, welfare | * **Uniform vouchers**
* **Taxis offered in case of need**
* **Food vouchers**
* **The Hub used to offer social and mental health support**
 | Ensure students are not singled out for lack of equipment or not appearing to ‘fit in’ with school requirements/expectationsAllowing full access to curriculum and enabling students to complete activities | No PP students disadvantaged or standing out through lack of equipment or uniformNo student is excluded from an opportunity - seen in attendance/activity registers and student surveysSuccess criteria - student attendance and proportional representation in activities across the school  |  |  |
| B Study needs - mentoring to identify barriers to learning and resource audit, resources to overcome barriers to learning supplied where possible. Homework club.  | * **All PP students met in the first half of the Autumn term to identify individual barriers to learning**
* **resources allocated to students including laptop /internet access**
* **Homework Club to provide a quiet space to work independently.**
 | Lockdown highlighted the high numbers of PP students without computer / internet access at home.PP students require finance to access trips, revision resources, catering ingredients, laptops, internet access at home, music lessons, .Many PP students do not have anywhere quiet to work at home so a HW Club offers this. | Success criteria - student attendance and proportional representation in activities across the school eg music, sport, educational trips.Exam results P8 gap between PP and non PP students narrowed. |  |  |
| C Academic needs - identification of underperforming PP students, intervention for these students. Literacy levels of PP students.  | * **School report data used to identify underperforming PP students**
* **Intervention for the above students**
* **Quality First teaching**
* **Literacy intervention for PP students with low literacy levels.**
 | Lockdown highlighted the high numbers of PP students who lacked motivation / failed to engage in remote learning. These students did not progressed in line with other students.Staff need to be aware of the PP students in their class, prioritise seating, questioning and marking and homework.Low literacy levels remain a major barrier to learning for many PP students.  | Success criteria:Exam results P8 gap between PP and non PP students narrowed.Literacy levels of PP students increases.. |  |  |
| D Aspirational needs - Brilliant Club, Careers advice prioritised for PP students, Business mentors, university visits. | * **Brilliant Club**
* **Careers meetings prioritised for PP / EHCP students**
* **Business mentors**
* **University visits for PP students**
 | PP students tend not to access higher level education courses due to aspiration and engagementPP students historically do not participate/become involved with the wider school curriculum | Regular monitoring of the Year 11 destinations sheet for students choosing higher education providers |  |  |
| E Attendance | * **First and every day calling by Attendance Officer**
* **Follow up by the Welfare Officer of any PP students who are PA.**
 | Attendance rates for pupils eligible for PP are lower than non PP students. There are a high number of medical-related concerns, including mental health issues. This reduces their school hours and causes them to fall behind on average. | Attendance of PP students inline with non PP studentsPA numbers of PP students in proportion with non PP students |  |  |
| **Total budgeted cost** |  |