

Learning for Life Curriculum Summary

Vision:

Our Learning for Life vision is to give students the understanding of key skills that will support them in becoming effective citizens of the world. By building on topics and skills from KS3 into KS4, students will be able to reason their responses and become influential members of society. We aim to build confidence and understanding of differences to support students being assertive in questioning problematic behaviour and encouraging our British Values.

Yearly intent statements:

Year 7

By the end of Year 7 students should be able to:

- Identify change and understand how to help positive wellbeing
- Explain changes during puberty and support communication
- Prioritise physical and mental health in life
- Evaluate how social media can influence people
- Summarise key political ideas in the UK
- Explore different types of relationships

Year 8

By the end of Year 8 students should be able to:

- Explore interests and link these to careers
- Understand relationships and how to identify problematic behaviours
- Identify coping strategies for mental health
- Explore harmful behaviours and how to report them
- Develop an understanding of extremism
- Expand knowledge of gender roles and stereotypes

Year 9

By the end of Year 9 students should be able to:

- Explore next steps and how to be successful with money
- Develop skills on contraception and pregnancy choices

- Expand First Aid knowledge
- Identify how alcohol can harm many areas of life
- Summarise influence of gangs
- Explain the impact and consequences of racism

Year 10

By the end of Year 10 students should be able to:

- Develop financial education skills
- Identify abusive behaviour and how to respond
- Evaluate how mental health can be affected by outside factors
- Recognising criminal behaviour and how this is harmful
- Expand knowledge of how to use social media appropriately for the future
- Explore political systems in the UK

Year 11

By the end of Year 11 students should be able to:

- Prioritise next steps in post 16 education
- Explore how sexual content can impact views
- Identify NHS services and how to access them
- Explain the impact of drugs on health and social life
- Expand knowledge of employability rights

Rational behind sequencing:

Students are taught content in a spiral throughout KS3 and KS4 to improve knowledge. Age-appropriate lessons are used to give students information that is applicable to them. Units are followed in the same pattern within each year group to give consistency to students. This allows students to develop their knowledge within each unit as it builds each year. All topics support students in gaining confidence in speaking. Lessons are structured to support written confidence and discussing ideas.

PSHE drop down days support knowledge gained in Learning for Life lessons. A range of speakers and activities are carefully chosen to further improve learning and understanding of students.