Pupil Premium Policy

Fakenham Academy

Approved by:	Richard Allen Evans	Date: December 2020
Last reviewed on:	December 2020 - Approved by the LGB 3 February 2021	
Next review due by:	September 2021	

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1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible

- Set out how the school will make decisions on pupil premium spending

- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and guidance

This policy is based on the Pupil premium: conditions of grant 2020 to 2021 - GOV.UK published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on Pupil premium: virtual school heads' responsibilities - GOV.UK and the Service pupil premium (SPP): information for schools

In addition, this policy refers to the DfE's information on What academies, free schools and colleges should publish online, and complies with our funding agreement and articles of association.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

- In the context of the school the main barriers to future attainment that have been identified are:

    Internal:

    - Essential needs - uniform, transport, food, welfare,
    - Study needs - resources including internet access, quiet space to study,
    - Academic needs - gap between PP and non PP students, underperformance due to low aspirations and literacy levels
    - Aspirational needs - low aspirations and lack of opportunities

    External:

    - Attendance - low attendance rates compared to non PP students
    - Evidence based research used to inform decisions on pupil premium spending has included The Pupil Premium: How schools are spending the funding and EEF Guide to the Pupil Premium and learning what works within the school
    - The individual needs of pupils have been taken into account through one to one mentoring meetings.
    - The member of staff responsible for Pupil Premium works closely with parents to take their views of their child into account.

Some examples of how Fakenham Academy use the grant include, but are not limited to:

- Essential needs: food, uniform, catering uniform, transport, equipment
- Laptops
- Catering ingredients
- Group intervention during tutor time,
- Individual mentoring
- One to one online tutoring sessions after school
- Brilliant Club which raises aspirations for higher education
- Funding educational trips and visits
- Free instrument lessons
- Revision guides
- Computer software to aid literacy development

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

Information on how the school uses the pupil premium is available here: Fakenham Academy Norfolk Pupil Premium Report Academic Year 2019-20

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in 7 to 11.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces

- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census

- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and responsibilities

6.1 Senior leadership team

The Vice Principal assisted by a member of the support staff is responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school

- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate

- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding

- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis

- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE

- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy

- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant

- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding

- Monitoring whether the school is ensuring value for money in its use of the pupil premium

- Challenging the headteacher to use the pupil premium in the most effective way

- Setting the school's ethos and values around supporting disadvantaged members of the school community

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis

- Setting high expectations for all pupils, including those eligible for the pupil premium

- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

- Sharing insights into effective practice with other school staff

6.4 Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority

- Making sure methods for allocating and spending ensure that looked after children benefit without delay

- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to the meet the need identified in this plan, and ensure the funding is spent in this way

- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed annually by the Vice Principal. At every review, the policy will be shared with the governing board.

8. Links with other policies

This policy is linked to

Charging and Remissions Policy

Registering of Students' Attendance Policy