



Welcome to Fakenham
Academy
and Sixth Form
Preparing for Success Evening



Opening Remarks

Mr Gavin Green - Headteacher

Aims of this evening.

1. Give parents confidence in being able to help students
2. Give parents and students the key ideas of how to study
3. Show the students how much support they have and that they need to have confidence in themselves and the support to do well.
4. Provide some practical tips on how to manage the next few weeks.



Key points

1. Better grades give more choice in life and more choice usually means greater happiness.
2. Being prepared (revising) reduces stress.
3. Planning your revision helps you to do your revision.
4. It is never too late to start working hard!



***NO SHORTCUTS.
WORK FOR IT.***

A collage of travel-related items including a passport, a map, a smartphone, sunglasses, and Euro currency (banknotes and coins).

Passport to Success!

Year 11 chance to improve
your grades and win prizes!

How it works.

You will collect stamps and signatures in your Passport to Success.

Each week you will check your progress with your form tutor.

At the end of May you will get a number of entries into a raffle for prizes.

The more sessions you do, the more entries you get!

Prizes

5 x £25 Amazon vouchers

10 x Free Prom tickets (refund if already paid)

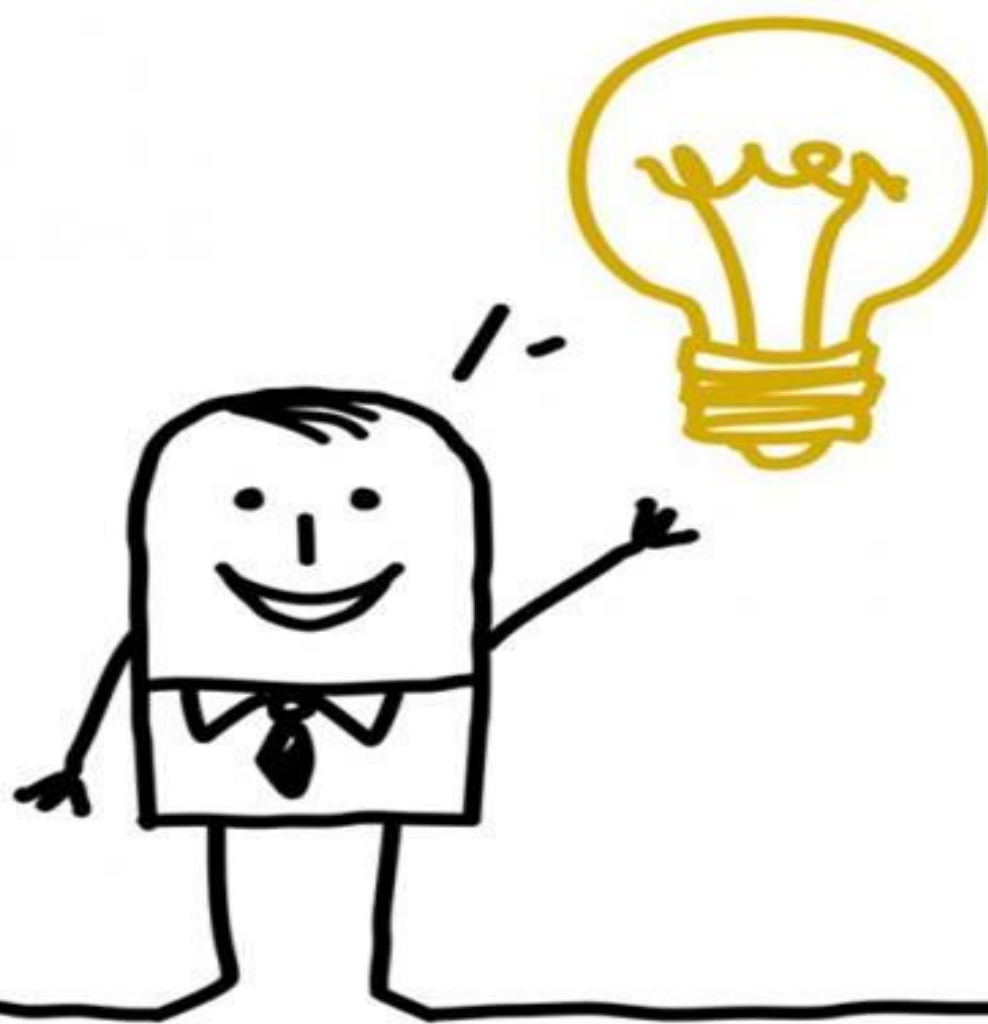
15 x Free entry to a theme park of your choice

1 x i-pad mini

1 x 5 driving lessons with a local instructor

1 x new laptop or tablet computer*/1 x road bike*/1 x new games console of choice*

• *up to a maximum value



Top 10 tips to support your child through their exams

What is Prepare for Success?

Staying calm, feeling good, being effective

- ✓ A toolkit to help your child control different aspects of their life to help them perform better when it comes to exam time
- ✓ It will allow them to focus, set themselves a plan and work towards being prepared in the best possible way



How can you help your child and prepare them to perform?

1. Being a role model
2. Help them to set goals
3. Keep them active
4. Healthy eating
5. Time out
6. Sleep patterns
7. Unplugging
8. Staying cool & calm
9. Belief
10. Be supportive

Each day you can support your child to make choices which can impact how they perform during the exam period

1. Being a role model

Set a good example by modelling the behaviour you want your child to adopt...

- Planning for the week
- Eating healthily and well
- Keeping hydrated
- Leading an active life
- Staying calm
- Being organised
- Good sleep habits



2. Goal Setting

- **Encourage** them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall
- **Help to focus** them and talk to them about their goals regularly
- Give **positive reinforcement**
- **Connect** with them about ‘**why**’ and ‘**what**’ they want to achieve



3. Keeping Active

- Encourage them to keep active on a daily basis
- Carry out exercise in manageable chunks e.g. 3 x 20 min sessions throughout the day
- Plan to do active things together on a weekend
- Go out for a walk together and get some fresh air
- Help them plan out their weekly exercise schedule in advance
- After exercise your brain functions well, so encourage a revision session afterwards

60
minutes
per day



4. Healthy Eating

- Plan your family meals for the week – breakfast, snacks, lunches and evening meals
- Carry out a weekly food shop and make sure you write a list
- Avoid high sugary and fatty foods or drinks
- Aim to eat clean, fresh and healthy foods
- Have a couple of ‘treat’ meals each week
- Encourage them to eat breakfast everyday
- Hydration is key to brain functioning so make sure your child carries a bottle of water with them



5. Time Out

Encourage them to build in opportunities to take some time out every week, away from study. For example:

- Going out for food
- Seeing friends
- Having a bath
- Listening to music
- Reading a book
- Doing a hobby
- Going shopping
- Going to the cinema



TAKING TIME OUT

IS AS IMPORTANT AS PUTTING TIME IN

6. Sleep Patterns

- Young people need between 8 – 9 hours of sleep per night
- Help your child to create a relaxing evening routine
- Make sure they don't eat too late at night
- Avoid giving them **caffeine** or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media / technology at least an hour before bedtime



7. Unplugging

- ✓ Encourage them to unplug from technology everyday
- ✓ Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- ✓ Support your child to appreciate the world around them rather than being governed by their phone
- ✓ Make sure they put their phone away, & on silent, while they are concentrating on tasks / revision / homework
- ✓ Help them learn to have the control to not be obsessed with their phone
- ✓ Choose some time each day/week to switch off and unplug from technology with them



8. Staying Cool & Calm

- Set a good example by staying calm yourself
- Create a relaxing environment for your child
- Help them plan out coping strategies to deal with their stress
- Give them positive distractions away from studying
- Help them understand their stress & to focus on controlling the controllables
- Promote a balance of their academic studies & other activities during the week

9. Belief

- Give them positive reinforcement
- Boost their confidence daily
- Celebrate any successes and reward them e.g. if they have achieved their mini-goals
- Try not to set your expectations too high
- Show them how proud of them you are
- Highlight things to make them feel good
- Give them the belief in themselves to help them achieve

A person is seen from behind, holding a red balloon. The background is a bright, hazy sunset or sunrise over a body of water. The person is wearing a light-colored top and dark pants. The balloon is bright red and is floating in the air.

**BELIEVE
YOU CAN
& YOU'RE
HALFWAY
THERE.**

10. Be Supportive



- Be a good listener
- Be approachable
- Encourage them to take breaks in between revision
- Show some understanding of what they are going through
- Help them deal with their emotions & feelings
- Offer caring advice
- Just be there for them!

Super Saturdays

Year 11 - Fakenham Academy

Date	Subject to be covered
1 st March	Maths
8 th March	Science
15 th March	Business
22 nd March	Maths
29 th March	Science and Art
26 th April	Drama and Music and Art
3 rd May	Science and Business
10 th May	Biology and Geography
17 th May	Physics
7 th June	Maths
14 th June	Physics

Exams officer

- Mel McEvansoneya
 - What to do
 - Where to go
 - Equipment to have





Former Fakenham student

Annabelle

My Top Tips for Exams



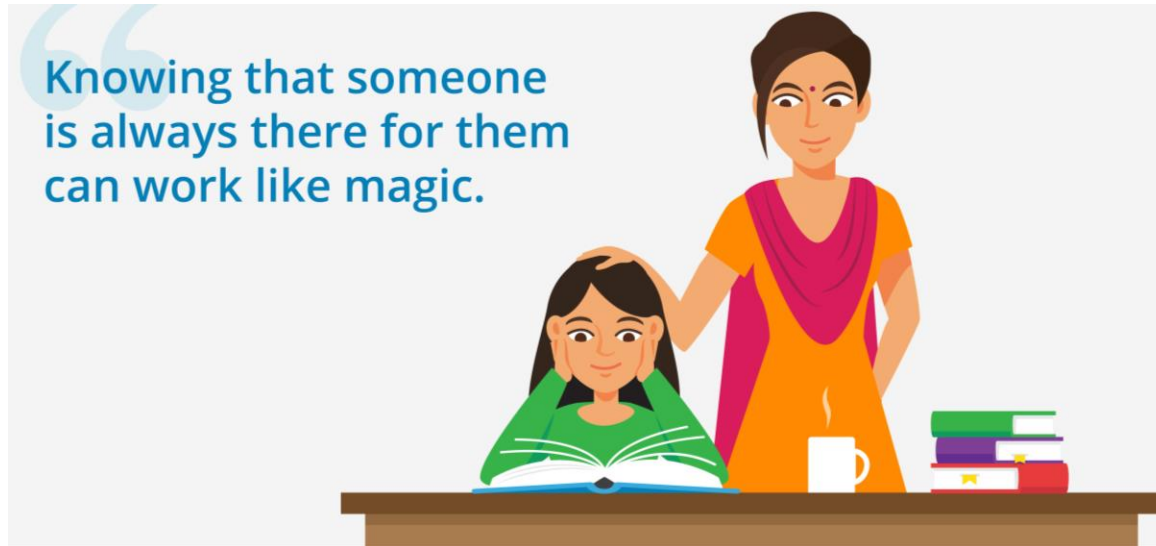
- Revision techniques
- Time management
- Staying healthy
- Seeking support



- Lack of sleep
- Neglecting self-care
- Cramming
- Distractions
- Comparing

My Top Tips for Parents/Carers

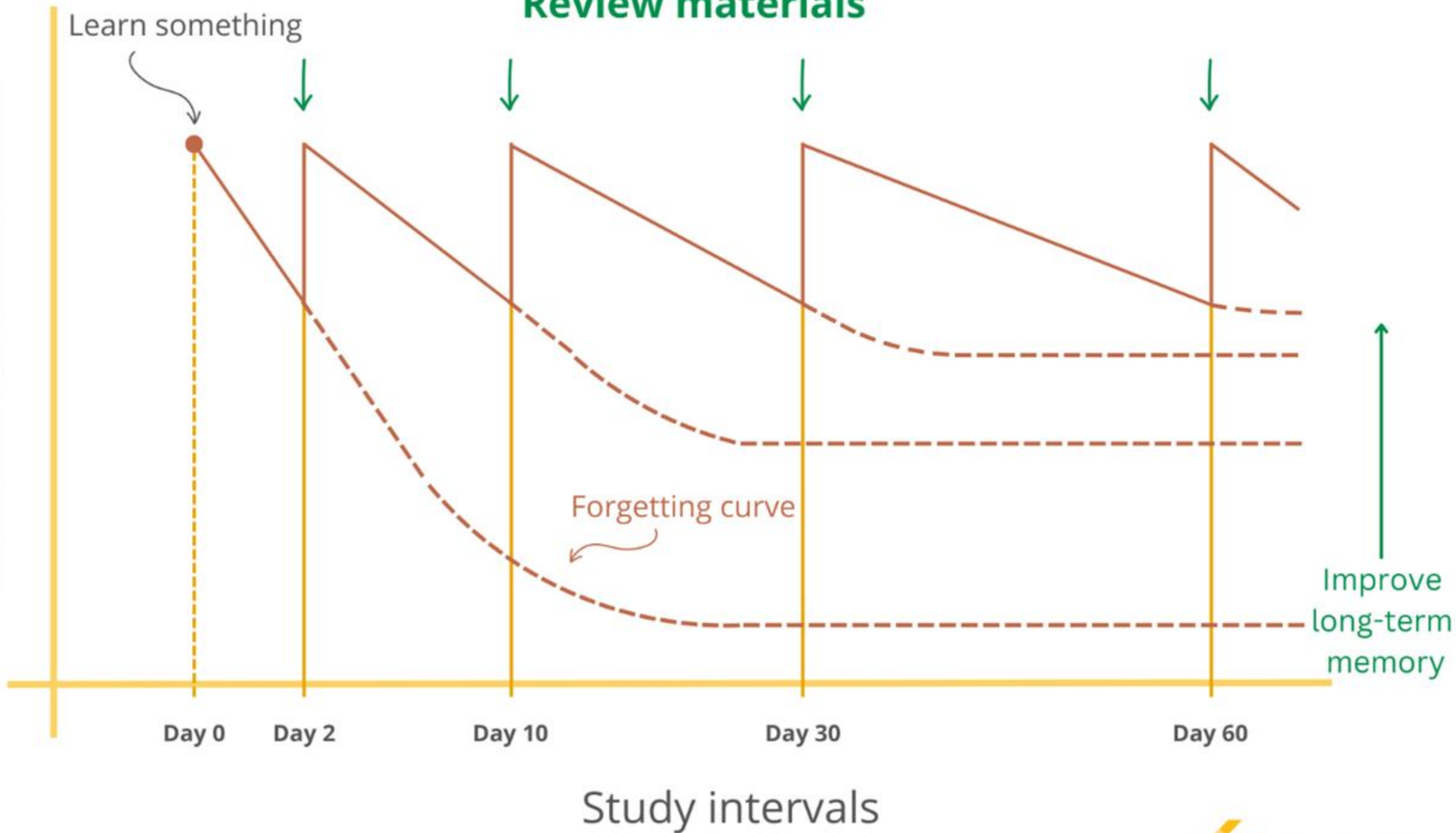
1. Understanding the pressure
2. Creating a positive study environment
3. Removing distractions
4. Being your child's biggest cheerleader

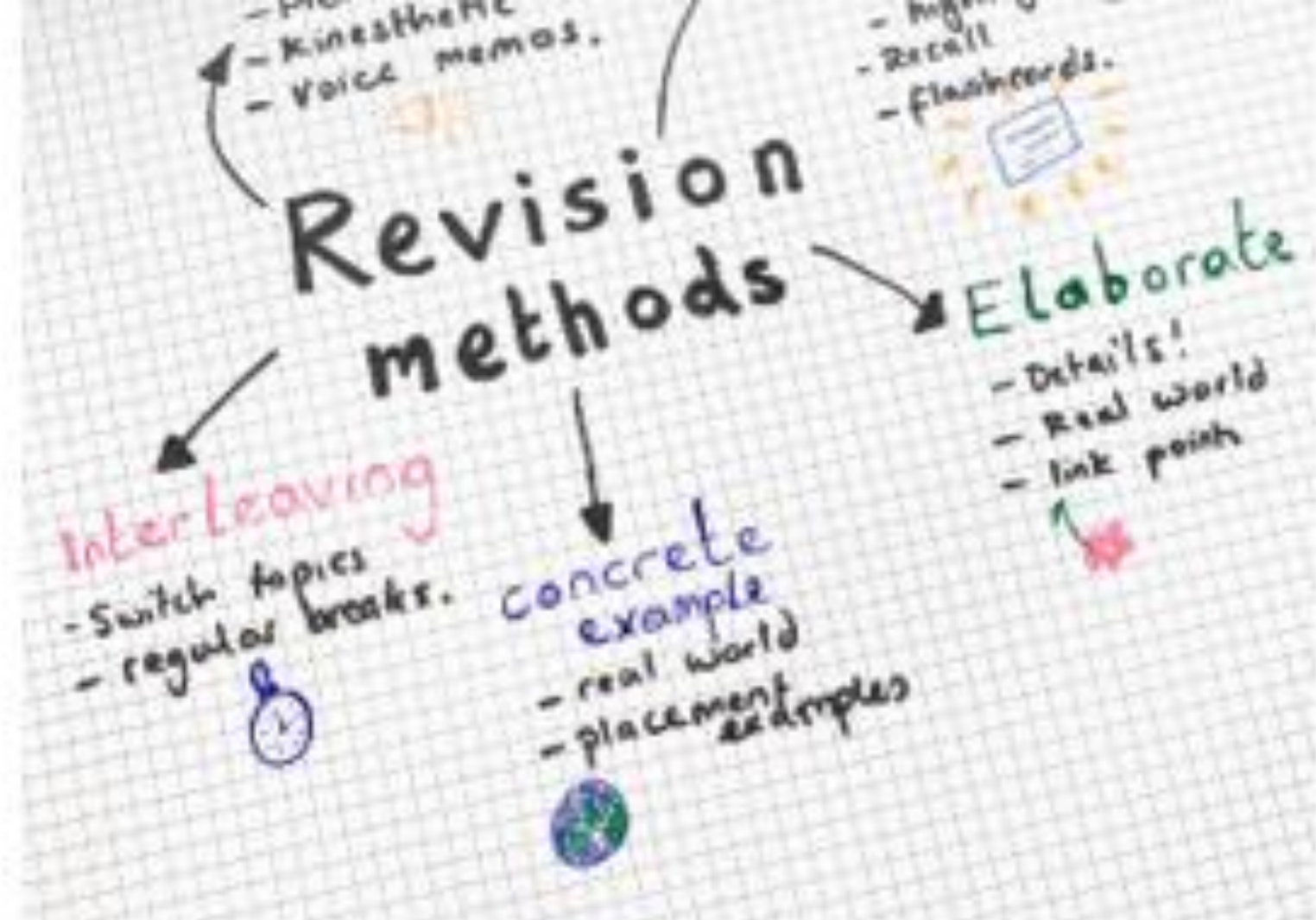


Review materials

Retention of information

Learn something





The Forgetting curve

page 2

The Pomodoro technique

page 3

How to revise

Some activities help more than others.

Make sure you are doing the ones that help the most - if you are not sure have a look at our website.

[Study tips and help with revision - Fakenham Academy](#)

Parent guide to revision

Knowledge organisers have been given out to all students for most subjects. We are also providing them in a folder for the students to use. Please collect this tonight! .



You are braver than you believe,
stronger than you seem, and
smarter than you think.
Christopher Robin, Winnie The Pooh



Year 13 to the canteen for discussions.

Laura Marshall-Smith - Head of Sixth Form

Sarah Marshall - Student support Year 13

Easter school

- We have put a programme together to give some students extra tuition over the Easter holiday.
- This includes English and Maths targeted at different grades
- Science



**There are no
shortcuts
to any places
worth going.**

CLIPART



English and Maths and Science

English Language & English Literature

Ms Tiddy

GCSE English Language

Top Tips for Success

2 Exams:

- **Paper 1:** Explorations in creative reading and writing: fiction
- **Paper 2:** Writer's viewpoints and perspectives: non-fiction

- Practice exam tasks:
 - a. **Read** a range of fiction (paper 1) and non-fiction (paper 2) extracts in timed conditions. Discuss them.
 - a. **Practice** timed (15 mins) active reading/planning techniques
 - a. **Writing tasks** - practice planning, writing and proof-reading in timed conditions. Use mock exam targets to help.
 - a. **Literacy** - find your common/ frequent errors and learn how to correct them.
- **Revision resources:** Mr Bruff (Youtube)/ CGP revision guides/ BBC Bitesize/ exam papers - workbook and online

GCSE English Literature

Top Tips for Success

2 Exams:

- **Paper 1: Shakespeare and the 19th century novel**
 - 1. Shakespeare: *Macbeth*
 - 2. 19th Century Novel: *Jekyll & Hyde*
- **Paper 2: Modern texts and poetry**
 - 1. Play: *An Inspector Calls*
 - 2. Poetry Anthology: *power and conflict*.
 - 3. Unseen poems

- Closed book exam:
 - Use **Core Knowledge Organisers**: plot, characters, themes, quotes, methods and context.
 - **Re-read** the key texts (audio books, theatre versions online- shared on Classcharts)
 - **Quote quiz** revision: 5 mins a day.
 - **Plan essays**: write thesis statements/ essays
- **Revision resources**: Mr Bruff and Mr Salles (Youtube); www.physicsandmathstutor.com; Tassomai

Independent Study Booklets

English Language Paper 2 Independent Study Booklet

This booklet contains important information about the exam unit that you are studying this term. You will need this information during lessons and when you are completing your homework. This booklet is also saved in your Google Classroom.

Learning key information (30 mins each)

Design a graphic organiser (a grid /flowchart) showing the layout of English Language: Paper 2

Create a set of 10 terminology flashcards for:

- question 2 (summary)
- question 3 (language)
- question 4 (comparison)

Language

Structure

Literary techniques

Independent Reading (30 mins each)

Read texts from a non-fiction anthology or one provided by your teacher, fully annotate it and answer any accompanying questions. Write out responses in full sentences in the back of your exercise book. Use p5-6 of this booklet to help you. List the extracts you read in the boxes below.

1.

2.

3.

Reading and writing practice (30 mins each)

TAP: Read three short non-fiction texts and 'TAP' them. For each, identify the type of text, the audience for the text and the purpose of the text.

Rhetoric: Watch a powerful speech online – try YouTube or TED Talks – and list the rhetorical devices used by the speaker. Provide an example from the speech of each rhetorical device you hear.

Become an expert: Conduct and present some research on a topic you feel strongly about e.g. could be climate change, the voting system, mental health, the impact of social media etc.

Exam

Complete Section A of the specimen paper in this booklet. **1 hour, 4 sides A4 handwritten**


Complete Section B of the specimen paper in this booklet. **45 minutes, 1 page plan + 2 sides A4 handwritten**

Speak to your teacher about how to improve performance on specimen paper and act on this feedback. **30 minutes**


- **Revision tasks and exam information:** terminology; extracts, plot summaries; contextual information, quote quizzes, homework etc

- **Practice exam tasks/papers:** give to teacher

- **Other revision resources:** Tassomai, Seneca, CGP guides, core knowledge organisers.



Dr Jekyll and Mr Hyde'




Literature Paper 1: Shakespeare and the C19th novel

This booklet includes the reading and activities you will complete during this unit. Please ensure you bring this booklet to every lesson. You will use this booklet for revision in Y10 and Y11, so your notes must be neat and detailed.

Name: _____

Teacher: _____



'Man is not truly one, but truly two'

Exam information:

- 1) In this paper there are two questions: one on 'Macbeth' and one on 'The Strange Case of Dr Jekyll and Mr Hyde'.
- 2) The total time for this exam is 1 hour 45 minutes. You need to spend 50 minutes answering the exam question on 'Jekyll and Hyde'.
- 3) You will not receive a choice of questions. You answer the one that is provided.
- 4) Students will respond to a short, contextualised extract from the play as well as demonstrating their knowledge of the whole text. The 'Jekyll and Hyde' question assesses AO1, AO2, AO3 and AO4 (see page 5 in this booklet for more detail). There are 12 marks available for AO1 (showing understanding of a text). There are 12 marks available for AO2 (demonstrating an understanding of the author's craft). There are 6 marks available for AO3 (explaining the relationship between the context and the meaning of the text).

Revision Timetable - English and Literature:

Revision sessions:

**Monday
3.30 -
4.30pm**

L49

Year 11 English Language and Literature Revision

Week	Subject	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
W/C 27 th March	English Language PAPER 1	Mr Bruff – How to approach the exam, actively plan and Q1 (15 mins)		Mr Bruff – Q2 and practice (15 mins)		Mr Bruff – Q3 and practice (15 mins)	Mr Bruff – Q4 and practice (15 mins)	
	English Literature Paper 1		Revise Jekyll and Hyde: context (15 mins)		Revise Jekyll and Hyde: plot and quotes (15 mins)			Jekyll and Hyde: context/ characters/ quotes/ 10 whys/ themes (45 min)
W/C 3 rd April EASTER HOLIDAY	English Language PAPER 1	Mr Bruff – section B and revise methods (20 mins)		Section B: plan and write a partial response (25 mins)		Q5: proof-read your response (10 mins) And revise an area you need to improve i.e.- speech marks, spellings (5 mins)		
	English Literature Paper 1		Macbeth quote + themes revision (15 mins)		Macbeth character revision (15 mins)	Macbeth context, 10 whys, quote revision (15 mins)		Macbeth practice essay – plan and write a full or partial response (45 min)
W/C 10 th April EASTER HOLIDAY	English Language PAPER 2	Mr Bruff – How to approach the exam, actively plan and Q1 (15 mins)		Mr Bruff – Q2 and practice (15 mins)	Mr Bruff – Q3 and practice (15 mins)	Mr Bruff – Q4 and practice (15 mins)		Mr Bruff – section B and revise methods (20 mins)
	English Literature PAPER 2				Jekyll and Hyde quotes + themes revision (15 mins)	Jekyll and Hyde plot and character revision (15 mins)	Jekyll and Hyde character and quote revision (15 mins)	Jekyll and Hyde context revision (15 mins)
W/C 17 th April Back to school	English Language PAPER 2	Language Paper 2- Read the Qs, source, actively plan & answer Q1 (15 minutes).	Language Paper 2- Answer Question 2 and 3. (20 minutes)	Language Paper 2- Answer Question 4 (25 minutes)				Section B – identify an area of development i.e.- speech/ semi-colons/ paragraphs (15 mins)
	English Literature PAPER 2		Revise Lord of Flies or An Inspector Calls			Revise Lord of Flies or An Inspector Calls: 10 whys and themes	Revise Lord of Flies or An Inspector Calls: quotes and	

Read: 20 minutes a day - see the *recommended reading list*.

Develop literacy skills: 50% of English GCSE are writing skills.

Reading frequently: students need to understand 95% of words to understand a text. Practice makes perfect.



Reading for as little as 6 minutes can

= 60%

STRESS

+



+



reduce stress by 60%, slow heart beat, ease muscle tension and alter your state of mind

Reading reduces stress:

68%

100%

300%

600%

more than:



Listening to music



Drinking a cup of tea



Going for a walk



Playing a video game

Mathematics

- You get better at maths by **DOING** maths, not just reading about it.
- It's easy to just want go over topics you already know how to do - try not to do this
 - Use your TOP 10 TOPICS to Improve.....

Year 11 February Mock Exam – 2025

Keir Starmer 11Ma3



My Target Grade is **4+**

Overall, my scaled total was 133 out of 240, which gave me a grade **3**

The grade boundary for grade 3 was 103.

The grade boundary for grade 4 was 142.

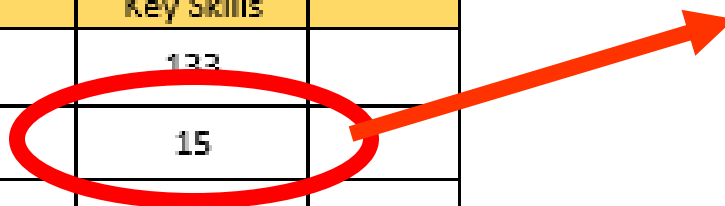


My *Top Ten* Topics to Improve



Paper/Question	Topic	Dr Frost Key Skills	Done
P1Q09a	Function machines	133	
P2Q07a	Measuring lengths	15	
P2Q02	Changing metric units	107	
P2Q21a	Product of prime factors	161	
P1Q11c	BIDMAS, order of operations	115	
P1Q15b	Stem and leaf diagrams, range	240	

www.dr frostmaths.com



Topic	Dr Frost Key Skills	Done
Four operations (P2Q17)	47	
Simplify expressions (P2Q08)	81	
Straight line graphs (P2Q21)	100	
Area and money problem (P1Q18)	71	
Speed, distance and time (P1Q09)	231	



Demo 11Ma3 Student
Fakenham Academy

Trophies
0/37

Points This Year
0

Mastery
0 0 0

What to work on next?

Start a Practice

Review Progress

YOUR COURSES

Year 11 Foundation

+Add Course

Type the Key Skill number in here

My Homework

- ✗ 11Ma3 equations of straight lines
- ✗ 11Ma3 straight line graphs
- ✗ 11Ma3 Inequalities and equations with fractions mostly

2 WEEKS AGO

11Ma3 straight line graphs

You have been set a task by your teacher Mr J Hunneyball. Click to start it.

3 WEEKS AGO

11Ma3 Inequalities and equations with fractions mostly

You have been set a task by your teacher Mr J Hunneyball. Click to start it.

LAST MONTH

Skills (1) Downloadables (1)

Secondary → Algebra
Formulae and Simplifying Expressions

81 Multiply single algebraic terms.

E81 - Exam Practice: Multiply single algebraic terms. [Explore](#)

K81a - Multiply algebraic terms. [Explore](#)

K81b - Multiply algebraic terms with powers. [Explore](#)

+Add Course

Type the Key Skill number in here, then click on "Explore"

What

Star

Review

My Homework

- ✗ 11Ma3 equations of straight lines
- ✗ 11Ma3 straight line graphs
- ✗ 11Ma3 Inequalities and equations with fractions mostly

Notifications

- You have been set a task by your teacher Mr J Hunneyball. Click to start it.
LAST WEEK
11Ma3 equations of straight lines
- You have been set a task by your teacher Mr J Hunneyball. Click to start it.
2 WEEKS AGO
11Ma3 straight line graphs
- You have been set a task by your teacher Mr J Hunneyball. Click to start it.
3 WEEKS AGO
11Ma3 Inequalities and equations with fractions mostly
- You have been set a task by your teacher Mr J Hunneyball. Click to start it.
LAST MONTH



81 Multiply single algebraic terms.

Mastery: 0/100

OR NARROW DOWN		VIDEO	DIFFICULTY	RECENT ACCURACY
----------------	--	-------	------------	-----------------

<input type="checkbox"/> E81: Exam Practice: Multiply single algebraic terms.	Example		1-4	
---	---------	--	-----	--

Click here to watch the video

<input type="checkbox"/> K81a: Multiply algebraic terms.	Example		1	
--	---------	--	---	--

Try some questions here to see if you know how to do it

<input type="checkbox"/> K81b: Multiply algebraic terms with powers.	Example		2	
--	---------	--	---	--

81 Multiply single algebraic terms.

Mastery: 0/100

OR NARROW DOWN		VIDEO	DIFFICULTY	RECENT ACCURACY
<input type="checkbox"/> E81: Exam Practice: Multiply single algebraic terms.	Example		1-4	
<input checked="" type="checkbox"/> K81a: Multiply algebraic terms.	Example		1	
<input checked="" type="checkbox"/> K81b: Multiply algebraic terms with powers.	Example		2	

Your selection

- :: K81a Multiply algebraic terms. ×
- :: K81b Multiply algebraic terms with powers. ×
- :: K82a Divide an algebraic term by an integer. ×

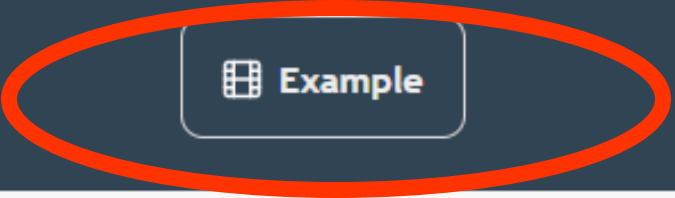
Practise

Live! Game

Select the skills you want to practice (Try the Key Skills first, before the Exam practice)

Then click on Practise

K81a: Multiply algebraic terms.



- Q1**
- Q2
- Q3
- Q4
- Q5
- Q6
- Q7
- Q8
- Q9

COMPLETION
0%

Simplify

$$y \times 7z$$



Submit Answer

If you can't remember how to do it click here to watch a worked example

K81a: Multiply algebraic terms.

df Key Skill - Multiply Algebraic Terms

Watch Later Share

MULTIPLY ALGEBRAIC TERMS

Simplify: (a) $3x \times 2$
 $= 6x$

(b) $3x \times 4x$
 $=$
Multiply numbers first

(c) $2x \times 5y$

MORE VIDEOS

0:36 / 2:30

It's a good idea to pause the video and copy down examples

You achieved 10/10

Points

You earned 32 practice points.

Mastery Progression



81 Multiply single algebraic terms.



82 Divide single algebraic terms.

Recommendations

[81 Multiply single algebraic terms.](#)

[82 Divide single algebraic terms.](#)

Exit

Review Answers

Hopefully you'll get to
this!

**Keep working through
your top 10**

Topic	Dr Frost Key Skills	Done
Four operations (P2Q17)	47	
Simplify expressions (P2Q08)	81	
Straight line graphs (P2Q21)	188	
Area and money problem (P1Q18)	71	
Speed, distance and time (P1Q09)	231	



methodmaths

interactive practice papers

- 14 3 kg of carrots cost £1.80
2 kg of carrots and 5 kg of potatoes cost a total of £3.45

Work out the total cost of 4 kg of carrots and 2 kg of potatoes.
You must show all your working.

kg	carrots	potatoes
1	£ 0.60	£ 0.45
2	£ 1.20	£ 0.90
3	£ 1.80	£ 1.35
4	£ 2.40	£ 1.80
5	£ 3	£ 2.25

$$\begin{aligned} 4\text{kg carrots} &= \text{£ } 2.40 \\ 2\text{kg potatoes} &= \text{£ } 0.90 \end{aligned}$$

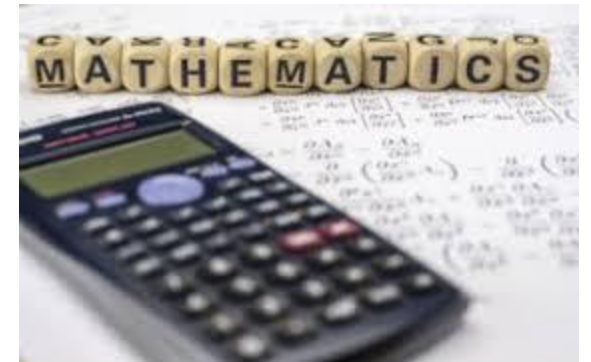
£ 3.30

4

(4)

Mathematics

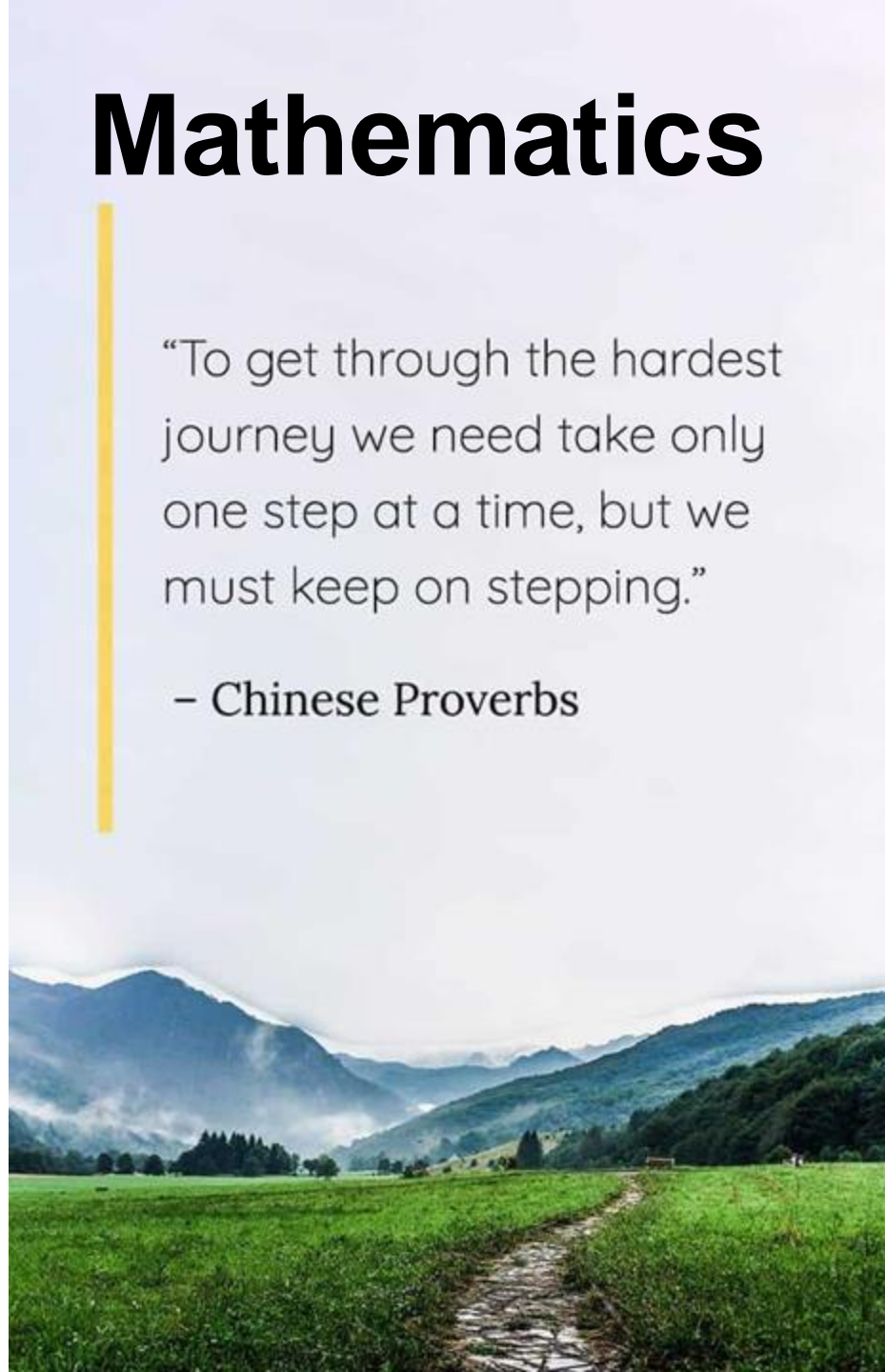
- Make revision cards showing model answers - copy them from Dr Frost
- Do lots of practice papers - either online or on paper.
- Always have the right equipment with you, especially **your own calculator.**
- Show your working!
- Ask your maths teacher for help.
- Wednesday after school in L27



Mathematics

“To get through the hardest journey we need take only one step at a time, but we must keep on stepping.”

– Chinese Proverbs



Science

Triple science and Combined science

Key things are:

- 1. Know the topics which will be in each exam**
- 2. Know how to use the formula and do the maths.**
- 3. Know the required practicals including diagrams, graphs and method.**
- 4. Practise the exam questions... a lot and go over them once they are marked.**
- 5. Tassomai**



Students often don't know where to start when it comes to learning and revision.

Tassomai's intelligent algorithm creates a personalised study programme for them, targeting weaker topics and embedding existing knowledge.

Please encourage them to complete their 4 daily goals as a minimum

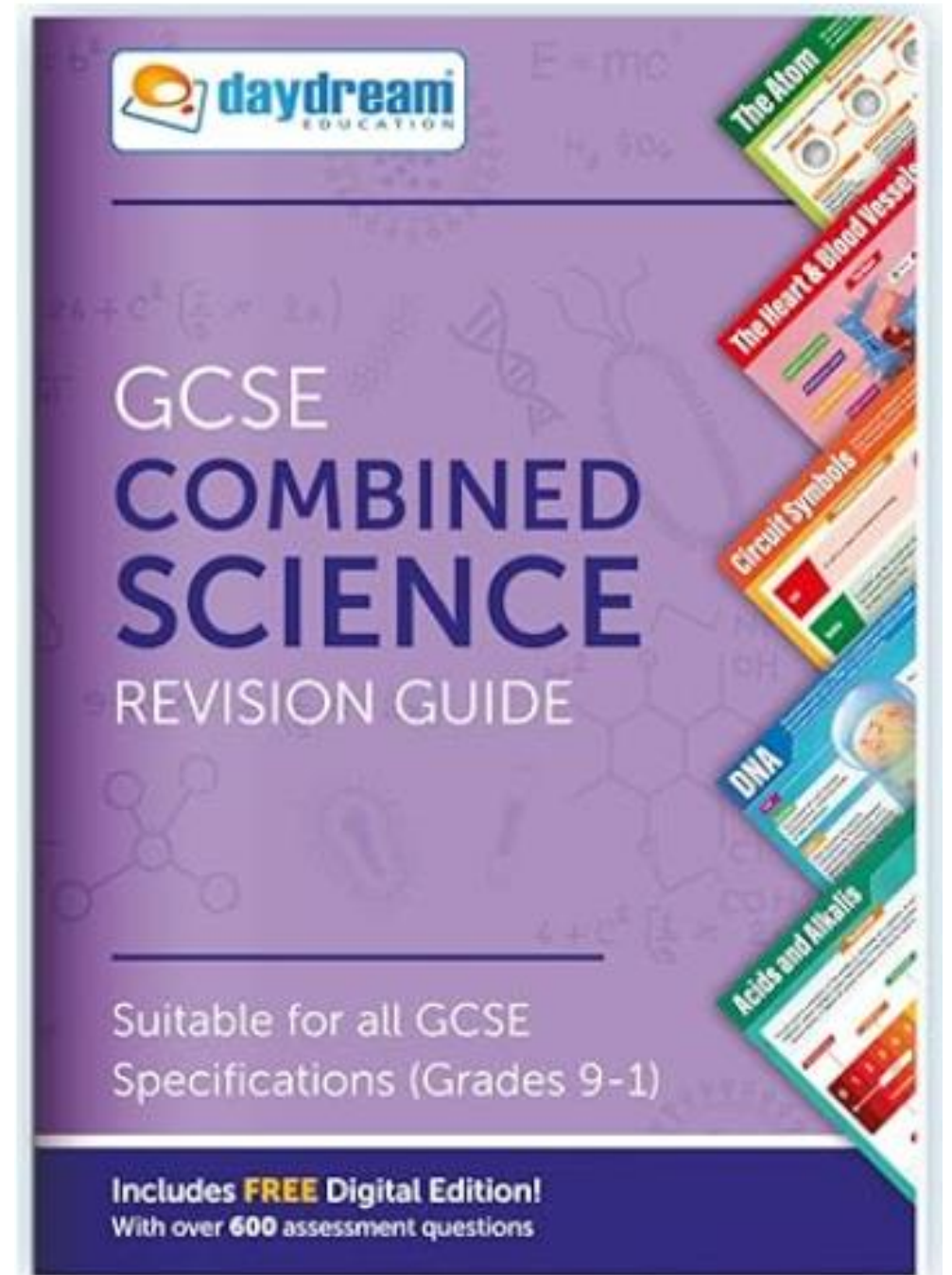
All Y11 students have been given the appropriate revision guide.

Please encourage your child to use them for revision.

Use them for support with exam questions.

Quiz yourself or friends.

Use the online questions





Resources to use for science revision

Exam question booklets- including the past exam questions.

Name: _____ Class: _____ AQA Combined Science Trilogy - Higher

B1 Cell Biology Topic Exam Questions

Step 1 Complete Set One questions for homework.	Step 2 Homework will be marked by your teacher; you will then correct answers in green pen. Use the table below to track which topics you have secure knowledge of, and which need more revision. You can see your teacher, use your notes, revisions guides and seneca to help you.	Step 3 Complete Set Two questions for homework. You should be able to do much better on the second set as you have learnt from the first set.	
Questions	Topics: Tick the ones you can do, cross the ones that need improvement	Specific areas I need to work on	Revision methods used to improve knowledge.
Set One	<ul style="list-style-type: none">1. Eukaryotes & prokaryotes2. Animal & plant cells3. Required practical 1: Microscopes4. Cell specialisation5. Cell differentiation6. Microscopy7. Chromosomes8. Mitosis & the cell cycle9. Stem cells10. Diffusion11. Osmosis12. Required practical 2: Osmosis13. Active transport		
Set Two	<ul style="list-style-type: none">1. Eukaryotes & prokaryotes2. Animal & plant cells3. Required practical 1: Microscopes4. Cell specialisation5. Cell differentiation6. Microscopy7. Chromosomes8. Mitosis & the cell cycle9. Stem cells10. Diffusion11. Osmosis12. Required practical 2: Osmosis13. Active transport		



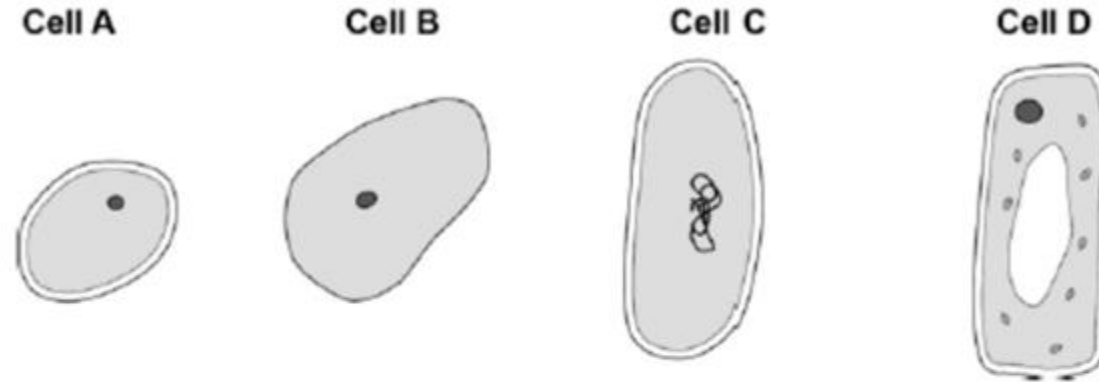
Page 1 of 28

Whole specification quick practice questions

1. Why are plant and animal cells known as eukaryotic cells?	2. Why are bacterial cells known as prokaryotic cells?	3. Draw and label a bacterial cell, include the following: nucleus, cytoplasm, cell membrane, cell wall, single loop of DNA, plasmid.	4. Draw and label an animal cell, include the following: nucleus, cytoplasm, cell membrane, mitochondria, ribosomes.
5. Draw and label a plant cell, include the following: nucleus, cytoplasm, cell membrane, mitochondria, ribosomes, chloroplast, permanent vacuole, cell wall.	6. Which sub-cellular structure do plant cells contain that are not found in animal cells?	7. Explain the roles of the following sub-cellular structures: nucleus, cell membrane, mitochondria, chloroplast.	8. What is the role of cellulose in plant and algae cell walls?
9. When should estimations be used to judge the relative size or area of sub-cellular structure?	10. Order these from smallest to largest: organ, organ system, tissue, whole organism, cell.	11. List three specialised animal cells and three specialised plant cells.	12. List two specialism for each cell.
13. Explain the importance of cell differentiation.	14. When do most types of animal cells differentiate?	15. How does differentiation in plant cells differ from animal cells?	16. In a mature animal, cell division is mainly restricted to r_____ and re_____.

Q2.

The figure below shows four different types of cell.



- (a) Which cell is a plant cell? Give **one** reason for your answer.

Cell _____

Reason _____

(2)

- (b) Which cell is an animal cell? Give **one** reason for your answer.

Cell _____

Reason _____

(2)

- (c) Which cell is a prokaryotic cell? Give **one** reason for your answer.

Cell _____

Reason _____

(2)

- (d) A student has made a drawing of a cell. It is shown below.

Revision sessions

Every Tuesday and Thursday

Meet in the confab

3.30-4.30

Other resources to use for science revision

GCSE pod

[Free GCSE science videos](#)

CGP revision guides and workbooks

Oak National Academy

BBC Bitesize



Thank you for being here and listening.

- There is now a chance to chat to staff and find out more about
- Healthy eating, Sleeping, Managing stress
- Planning a revision timetable
- Anything else you are concerned about.
- **Please complete a feedback form so that we can make it better for people next year.**
- **Don't forget your folder with knowledge organisers in it!**

Links to useful websites

[Exam Time & Exam Stress | Parents Guide To Support | YoungMinds](#)

[How to make stress your friend | Kelly McGonigal](#)

Dealing with Stress

