| Year 9                | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|-----------------------|--|--|--|--|--|--|
| Art                   |  |  |  |  |  |  |
|                       | Coast Project - Inspired<br>from the local<br>environment. Crawing,<br>Oil Pastels, Paints | Coast Project - Inspired<br>from the local<br>environment. Crawing, Oil<br>Pastels, Paints                               | Portrait Project<br>Proporation, Pencil<br>Tone, Formal Elements | Portrait Project<br>Proporation, Pencil Tone,<br>Formal Elements | Japanese Project Drawing,<br>Detailed Use Of Colour &<br>Paint                           | Japanese Project Drawing,<br>Detailed Use Of Colour &<br>Paint                       |
| Computing             |  |  |  |  |  |  |
| Companing             | E-safety Part 3 -<br>Networks  | Bebras Challenge<br>Data modelling Part 2 -  | - Hackers Guide  | ICT in action  | Game Development   | Team Programming project   |
| Drama                 |  |  |  |  |  |  |
|                       | Romeo and Juliet   | Bang Out of Order<br>Devising with a Script  | DNA Performance<br>Study   | Blood Brothers   | To Much Punch For Judy -<br>A Theatre in Education<br>Study                              | Physical Theatre - Linked to<br>The Curious Incident of the<br>Dog in the Night Time |
| English               |  |  |  |  |  |  |
|                       | Conflict in a modern<br>novel: 'Of Mice and Men'   | Conflict in Shakespeare's plays: 'Romeo and Juliet'  | Tales of conflict:<br>exploration of fiction<br>extracts         | Poetry of conflict and culture                                   | Conflict of culture:<br>children at work - non-<br>fiction extracts                      | Conflict in writing: non-fiction writing   |
| French                |  |  | Healthy body and   |  |  |  |
|                       | What I did recently  | My life as a teenager  | lifestyle  | My future job  | My ambitions   | What matters to me   |
| Geography             | Atmosphere   | Atmosphere  Development, globalisation and Africa  | Development,<br>globalisation and<br>Africa                      | Rivers and flooding  | Rivers and flooding  Coasts and oceans   | Coasts and oceans  |
| History               |  |  |  |  |  |  |
|                       | What was Britain like in<br>1750?<br>The creation and impact<br>of factories.              | Life in the industrial cities.<br>The impact of railways.  | Why did a world war<br>start in 1914?                            | What was the typical<br>experience of the Great<br>War?          | Why did the German<br>people vote for<br>Hitler?How and why did<br>the Holocaust happen? | How cold was the Cold War?   |
| Learning              |  |  |  |  |  |  |
| for Life              | Has Science ditched<br>God? A study of religious<br>disbelief.                             | Is it ever justifiable to go<br>to war? A study of<br>'justified warfare' from a<br>Christian and Muslim<br>perspective. | My body, my choices,<br>How do I have a<br>balanced diet?        | Why are some drugs illegal?                                      | Why do we budget?  | What are laws?   |
| Maths                 | Straight Line Graphs   |  | Numbers  |  | Enlargement & Similarity   |  |
| Music                 | Chair Drumming   | The Blues  | Film Music   | Why is music important?  | Ukulele  | EDM  |
| PE (subject rotation) |  |  |  |  |  |  |

| Science  |   |   |   |   |   |   |
|--|---|---|---|---|---|---|
| Spanish  | Biology: All about cells  Chemistry: Particles, compounds, mixtures and separation  Physics: Energy transfers  Talking about yourself | Biology: How substances move in cells Chemistry: All about Atoms Physics: Efficiency  | Biology: How cells reproduce Chemistry: All about the periodic table Physics: Generating electricity  | Biology: Digesting food  Chemistry: Chemistry of Salts  Physics: Circuit training  Home and neighbourhood   | Biology: Circulatory system function and problems Chemistry: Chemistry of non-metals Physics: Using electricity Free time   | Biology: Plant transport systems Chemistry: Structures and properties of metals Physics: Electricity in the home Town, places and invitations   |
| Technolog<br>y: Cooking<br>For Life<br>(subject<br>rotation) | Planning for a family<br>meal, including nutrients<br>and cost. Healthy eating,<br>Eatwell guide. Special<br>diets. Practical skills, | Health and safety of a working kitchen, food hygiene. Hazards/risks. Planning for a family meal, including nutrients and cost. Healthy eating, Eatwell guide. Special diets. Practical skills, portioning, sauce making and meat temperature control. Presentation, colour, family meals and balanced dinners and desserts. | Health and safety of a working kitchen, food hygiene. Hazards/risks. Planning for a family meal, including nutrients and cost. Healthy eating, Eatwell guide. Special diets. Practical skills, portioning, sauce making and meat temperature control. Presentation, colour, family meals and balanced dinners and desserts. | Re-cap on health and safety and food hygiene. Diets of different needs. Eating habits 'then and now', social. farm to fork, different ways of slaughter. Practical skills, pastry making, re-cap shortcrust making, puff pastry. Individual challenges based on a theme of 'suitable for a family'. | Re-cap on health and safety and food hygiene. Diets of different needs. Eating habits 'then and now', social. farm to fork, different ways of slaughter. Practical skills, pastry making, re-cap shortcrust making, puff pastry. Individual challenges based on a theme of 'suitable for a family'. | Re-cap on health and safety<br>and food hygiene. Diets of<br>different needs. Eating habits<br>'then and now', social. farm<br>to fork, different ways of<br>slaughter. Practical skills,<br>pastry making, re-cap<br>shortcrust making, puff<br>pastry. Individual challenges<br>based on a theme of 'suitable<br>for a family'. |
| Technolog<br>y: Product<br>Design<br>(subject<br>rotation)   | Metals. Design and making principles, CAD (Solidworks) and 3D printer.  | Metals. Design and making principles, CAD (Solidworks) and 3D printer.  | Metals. Design and making principles, CAD (Solidworks) and 3D printer.  | Timber. Modern<br>materials. Design (work<br>of others) and making<br>principles. CAD and CAM.  | Timber. Modern materials.<br>Design (work of others)<br>and making principles.<br>CAD and CAM.  | Timber. Modern materials.<br>Design (work of others) and<br>making principles. CAD and<br>CAM.  |
| Technolog<br>y: Textiles<br>(subject<br>rotation)            | Soft Sculpture Crisp<br>Packets - Lucy Sparrow  | Soft Sculpture Crisp<br>Packets - Lucy Sparrow  | Soft Sculpture Crisp<br>Packets - Lucy Sparrow  | Soft Sculpture Crisp<br>Packets - Lucy Sparrow  | Soft Sculpture Crisp<br>Packets - Lucy Sparrow  | Soft Sculpture Crisp Packets -<br>Lucy Sparrow  |