



Kind

Ambitious

Determined

Headteacher: Mr G Green



Summer Work - Transition from Year 11 to Year 12

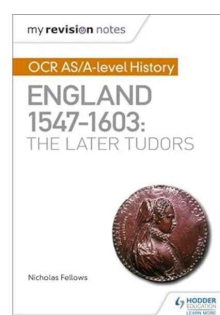
A Level Subject: History

Teacher name and Contact Email: Mrs Whitlam s.whitlam@fakenhamacademy.org and Mr Pemberton d.pemberton@fakenhamacademy.org

Required textbook: We will lend textbooks to students. Students should purchase the revision books for the course:

My Revision Notes: OCR AS/A-level History: Russia 1894-1941

My Revision Notes: OCR AS/A-level History: England 1547-1603: the Later Tudors



Equipment List: Pen, highlighter, lined paper, A4 ring-binder folder, dividers for folder



Kind

Ambitious

Determined

Headteacher: Mr G Green

Tasks

For the Tudor unit of work, you have two main tasks to complete:

Task 1: Complete the timeline (attached) for the period 1547-1558 (this covers the reigns of Edward VI and Mary I). Conduct research to discover what happened on each date (relevant to the monarch). Write one sentence for each box describing the event. Challenge: Write a second sentence exploring the impact on the Monarchs' stability during this time.

Task 2: The first monarch you will study is Edward VI. Read the information page (attached) about England in 1547 to better understand the country and situation Edward inherited from his father (Henry VIII). For each box select one bullet point of information that you think has the most potential to cause Edward VI instability as he becomes king and explain why you chose it. An example has been completed for you.

Extension tasks:

Wider reading:

Books: John Guy – The Tudors: A very short introduction
David Starkey - Elizabeth

Websites: Official website of John Guy <http://www.johnguy.co.uk/>

Tudor History <https://www.tudorhistory.org/>

History in focus: Elizabeth I <https://archives.history.ac.uk/history-in-focus/Elizabeth/index.html#webintro>

Elizabeth I blog <http://aselizabeth.blogspot.com/>

www.tudorplace.com

When you have read a book / website, make notes about what you have learned about the Tudors from this source.

For the Russia unit of work, you have two main tasks to complete:

1. Read this article about Rasputin:

<https://www.historytoday.com/archive/months-past/murder-grigori-rasputin>

Answer these questions:

1. Describe Rasputin's character and lifestyle
2. Why do you think the Tsar and Tsarina thought Rasputin could help their son?
3. Why did several people want to murder Rasputin?
4. How do you think Rasputin's influence contributed to the eventual downfall of the Tsar?



Kind

Ambitious

Determined

Headteacher: Mr G Green

2. Make notes on Russia c.1900 using 1-9 of Access to History Russia 1894-1941 by Michael Lynch (photocopies attached)

- ☐ Geography
- ☐ People
- ☐ Transport
- ☐ Government
- ☐ Church
- ☐ Economy
- ☐ Social structure
- ☐ Agriculture
- ☐ Army

Wider reading:

Books: Robert Service - The Penguin History of Modern Russia: From Tsarism to the Twenty-first century
Robert Service - Stalin
Orlando Figes - A People's Tragedy: The Russian Revolution 1891-1924

Websites:

History Learning Site - Russia 1900 to 1939 <https://www.historylearningsite.co.uk/modern-world-history-1918-to-1980/russia-1900-to-1939/>

Internet Modern History Sourcebook - Russian Revolution
<https://sourcebooks.fordham.edu/mod/modsbook39.asp>

Marxists Internet Archive www.marxists.org

Heir Tsesarevich Alexei Nicolaievich - Grand Duke of Russia <http://www.livadia.org/otmaa/alexei.htm>

When you have read a book / website, make notes about what you have learned about Russia from this source.